

Form G
TIER I - CORE

Focus	All students
Program	Research-Based Instruction aligned with Common Core Standards
Grouping	<i>Multiple flexible grouping formats to meet student needs</i>
Time	Uninterrupted; 45-90 minutes per core subject
Assessment	Benchmark assessments at the beginning, middle, and end of the academic year (at the elementary and middle school level); Ongoing formative assessments in the classroom setting
Personnel	General education teacher; <i>Collaborative teacher (when applied)</i>
Setting	General education classroom

TIER II - SUPPLEMENTAL

Focus	For students identified as falling below the 25%ile on benchmark assessments or those students who have not responded to core instruction as evidenced by four consecutive data points below the goal line from Tier I progress monitoring
Program	Research-based programs, strategies, and/or procedures designed to <u>supplement</u> Tier I and <u>target skills that require intervention in order to make progress toward mastery of grade level Common Core Standards.</u>
Grouping	<u>Targeted small group</u>
Time	Applied research based strategies are given per targeted area, a minimum of 60 minutes weekly, with a preferred service time of 90 minutes weekly
Assessment	Progress monitoring of target skill at least twice a month.
Personnel	Personnel determined by the school that has been trained in implementing the intervention (such as classroom teacher, a specialized teacher, an interventionist, assistant, etc.) *
Setting	Appropriate setting designated by the school; may be within or outside of the classroom

TIER III – ADDITIONAL SUPPLEMENTAL

Focus	For students identified as falling below the 15%ile on benchmark assessments or those students who have not responded to Tier II supplemental instruction as evidenced by four consecutive data points below the goal line from Tier II progress monitoring
Program	Research-based programs, strategies, and/or procedures designed to <u>supplement</u> Tier I and Tier II and <u>target skills that require intervention in order to make toward mastery of grade level Common Core Standards</u>
Grouping	<u>One on one</u> or <u>additional small, targeted group</u> *
Time	Must occur <u>in addition to</u> the core instruction and Tier II group time; Minimum of 30 (if coupled with Tier II) to 60 minutes per day, 3 times per week, with a preferred service frequency of 5 times per week * (exact times depend on standardization procedures for research based programs)
Assessment	Progress monitoring of target skill on a weekly basis
Personnel	Personnel determined by the school that has been trained in implementing the intervention (such as classroom teacher, a specialized teacher, an interventionist, assistant, etc.) *
Setting	Appropriate setting designated by the school; Most likely occurs outside of the classroom