



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Sedalia Elementary School
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United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Sedalia Elementary School is a small, rural school located serving grades Preschool through 6th Grade in southern Graves County. Our total school population is approximately 390 students including preschool students. Approximately 60% of our students qualify for free/reduced priced meals. Our school qualifies for the Community Eligibility Provision, which provides free meals to all students. Even with these challenges, our school has continued to shine. In 2010, we were recognized as a National Blue Ribbon School. We were also given the honor of a Distinguished Title I School.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Sedalia Elementary adopts our district mission: Striving for Excellence, No Exceptions, No Excuses. We believe ALL students can learn and rise to our expectations. We set the bar high and push students to reach that high level. We know that some students have various challenges that make learning difficult. We try to overcome those barriers in a variety of ways. We utilize our Family Resource Center to help meet needs. We encourage parents/volunteers to be in our building as much as possible. Our purpose is to see ALL students reach their full potential and learn at high levels.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2014, 2015, and 2016, Sedalia Elementary was recognized as a Distinguished School in Kentucky. In 2016-17, there wasn't a classification, but Sedalia had several areas of concern and areas to grow. Our reading and math scores weren't where we wanted them to be. We had a few students that didn't grow like we wanted. Over the next three years, we want to grow all students and help them reach their potential in academics and as a well rounded individual.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We have a supportive community that we depend on for our success. Without our community and parent support, we wouldn't have the success we do on a regular basis.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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