

## 2020-21 Phase Three: Executive Summary for Schools\_11232020\_11:39

2020-21 Phase Three: Executive Summary for Schools

### **Lowes Elementary School**

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## 2020-21 Phase Three: Executive Summary for Schools

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#### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Lowes Elementary School is a small, rural school serving grades Preschool through 6th Grade located in northern Graves County. LES is in the Graves County School District. Our total school population is approximately 250 students including preschool students. Our school is one of the more diverse schools in our district. We are 80% White and 18% Hispanic. Approximately 73% of our students qualify for free/reduced priced meals. Our school qualifies for the Community Eligibility Provision, which provides free meals to all students. Our faculty is 100% white, 78% of our faculty/staff is female; 22% is male. Our school does have unique features and challenges. Our school serves students that live in rural parts of our county up to 15 miles away. This provides some transportation challenges for parents and students when concerning after school tutoring or extra-curricular activities. It is also more challenging for parents to get to the school for conferences, volunteering, etc. While the economy is improving, a main challenge of our community is consistent work and income opportunities for families. The effects of unemployment and low socioeconomic status have long been researched, and we see many of those effects here in our community.

#### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

**Our Vision: Learners Today, Leaders Tomorrow** Our Mission: The mission of Lowes Elementary is to prepare our students for the 21st century by creating an atmosphere where students are self-driven, well-rounded, and high-achieving lifelong learners and future leaders in our community. We provide tiered interventions systems for any students struggling academically or behaviorally. We provide a "flex" time for all students to receive remediation or acceleration. Our school adopts a positive behavior intervention system, where students are regularly rewarded for positive behavior. We expect all students to succeed, and we provide resources and supports for all students to be successful. Our teachers regularly meet in PLC groups to discuss instructional practice, student data, and curriculum. We continue to grow professionally to discover new ways to engage our students in the classrooms.

#### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

For the 2018-19 school year, Lowes Elementary was recognized as a "four star" school by KDE. Over the next three years, we look to increase our achievement in reading and math. In addition, students will improve achievement in writing, science, and social studies. LES will also work to make sure students are looking forward to college and careers. In addition, we will strive to make students into well-rounded citizens, providing them with opportunities in practical living and the arts.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not applicable

**Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are in an old school building built in 1953. LES will make a priority of improving building facilities and technology to improve our instruction, culture, and learning environment.

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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