



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Farmington Elementary School**

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## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Farmington Elementary School is a small, rural school located in Graves County serving per school through 6th grade. Our total school population is approximately 250 students including preschool. Our school does not have a huge diversity, but we do have students of other nationality. We have 87% of our students are white, 2% of our students are African American, 5% are Hispanic, and 7% of two or more races. Our school qualifies for the Community Eligibility Provision, which provides free meals to all students. Our faculty is 100% white, 100% of our faculty/staff is female; 0% is male. In the last three years our school has seen more and more kids moving in and out. We get as many new students as we lose students so it all evens out in the end, but I just hate that we are moving kids in and out so much in the last few years. We are very fortunate to have a great community here at Farmington. We have two churches that are very involved in our school and they are always willing to help with anything at any time. We also have the Masons here in Farmington that meet once a month and bring money to the school to help meet the needs of any student that may arise. We are very blessed to have a small, very close community that are involved with our school and help us be very successful.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school's motto is "Striving for Excellence, No Exceptions, No Excuses". The school also operates under five belief statements: All students can learn and rise to our expectations. Everything we do should be student-centered. Teachers influence learning more than any other factor. Students learn more when authentically engaged. As teams, schools, parents and communities help students reach their highest potential. Through offering small group, student-centered instruction everyday, the school embodies these beliefs. Our school adopts a positive behavior intervention system, where students are regularly rewarded for positive behavior. We expect all students to succeed, and we provide resources and supports for all students to be successful. Our teachers regularly meet in PLC groups to discuss instructional practice, student data, and curriculum. We continue to grow professionally to discover new ways to engage our students in the classrooms.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In 2013-2014, Farmington Elementary was recognized as a Distinguished school in Kentucky. In 2014-2015 we were recognized for a school of Distinction for Kentucky. In 2015-2016 we were recognized as a Distinguished school in Kentucky. In 2016-17 there was not a classification system in Kentucky, but we saw some growth in some areas and we also saw some areas that we need to work a little more on. Over the next three years, we look to increase our achievement in reading and math. In 2018-2019 we were a 5-star school in the new accountability system. In addition, students will improve achievement in writing, science, and social studies. Farmington will also work to make sure our students are looking forward to college and thinking about what careers will be best for them. We also want to make sure that we are making well-rounded students as well in the process of learning.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

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. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We were a Blue Ribbon School in 2007 and we are very proud of the accomplishments our school has made since then. We were also a 5-STAR school during the 2018-2019 accountability year.

# Attachment Summary

| Attachment Name | Description | Associated Item(s) |
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