



2020-21 Phase Three: Executive Summary for
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2020-21 Phase Three: Executive Summary for Schools

Fancy Farm Elementary School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Our students, families, educators, and community members work together at Fancy Farm Elementary School as partners in education. We adhere to the philosophy of Striving for Excellence No Exceptions, No Excuses. Our faculty and staff believe that it is our job to provide the best instruction and resources to allow every student to excel. We know that our small school atmosphere located in rural Western Kentucky is extremely conducive to providing students with individualized attention and instruction. Students receive basic classes that are supported bi-weekly music, art, and PE. Services are available to our students through Preschool and ESS programs, as well as our Intervention and Enrichment programs. It is our intent to equip every student with the skills that will help them to be successful students, and to eventually be successful, productive adults. We strive to make their elementary school years as enjoyable as possible, while making sure that they learning the necessary skills to succeed in life.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Fancy Farm Elementary School strives to ensure educational equity for all students regardless of race, sex, economic status or creed. Gathering and analyzing data is a natural part of the work of our Professional Learning Communities. They are constantly working to ensure that any gaps (male/female, free and reduced lunch/ not qualifying) that occur are addressed immediately. Collaboration occurs between staff, the Family Resource Center, and community stakeholders to develop strategies to improve the performance of at-risk students. The Comprehensive School Improvement Plan is constantly revisited to ensure that we are addressing any areas where a gap might occur. All faculty and staff are aware that it is vital for the success of our school to provide students with the best possible education. We believe that great effort brings great success and that all students can learn and rise to our expectations

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

State Contest Results: All students are offered the opportunity to participate in competitions in programs such as Band, Strings, 4H, Speech, and Writers Contest. Several of our students have advanced to both the District and Regional levels.

Extracurricular Activities: Our school provides a variety of extracurricular activities including Academic Team, Fitness Nights, Family Reading Nights, Family Movie Nights, and Born Learning Academy. Students can also participate in basketball, football, cheer leading, tennis, archery, cross country, chess, bowling, and soccer. We also provide opportunities for band, strings, 4-H, scouting, and hunter safety.

Awards & Recognition's: Our school recognizes all students who score Proficient or Distinguished on the KPREP test. We recognize students for high academic achievement, attendance and athletics participation. The Family Resource Center sponsors a Student of the Month Assembly where students are honored for different characteristics. Other areas of recognition include: 4-H, perfect attendance, honor roll, fitness awards, and essay and poster winners.

What We Are Doing To Improve: Our PD always focuses on improving student achievement. Our school-wide reading program includes lower teacher/student ratios. Enrichment, ESS, and RTI address individual needs during the school day. Teachers use the district curriculum document and pacing guides to monitor teaching and learning of core content. PLC groups meet often to analyze student work and to construct assessments to improve instruction. Our school improvement plan is consistently reviewed and revised to assure success Our focus for the next 3 years is decreasing the number of novice students in reading, math, and writing. Professional development in these areas as well as for engagement will increase the likelihood of achieving that goal.

. CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Fancy Farm Elementary is a school striving to teach kids not only academic excellence, but self worth and community involvement. Our staff work with community leaders and outside agencies to provide opportunities through field trips, guest speakers, and community service opportunities. We have also implemented a program we call DREAM BIG that runs for one week quarterly for our 3rd-6th grade students. For one hour each day of that week students will attend

a class that they have chosen to learn a skill that was recommended by the students. We bring in staff from throughout the district as well as students from the high school, local businesses, and community volunteers. Classes that have been offered are things such as Carpentry, Chemistry, Animal Science, Cooking, Cake Decoration, Ag Science, Computer Coding, Robotics, 3D Printing, Sports, Sewing, Community Service, Cosmetology, Lego Design, Fashion Design, Art, and Mindfulness/Yoga. It is our hope that this along with the activities we provide will in turn create a more well rounded student and community servant. This in turn will help create a more well rounded student and community servant.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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