



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Districts

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## 2020-21 Phase Three: Executive Summary for Districts

. Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Graves County School District is made up of seven elementary schools, one middle school and one high school. The district serves Kindergarten through 12th grade. Preschool is also housed in each of our elementary schools, but preschool enrollment (district wide preschool enrollment 205) is not in the following numbers. The population of the schools are as follows: Fancy Farm Elementary- 169 students, Farmington Elementary- 240 students, Graves County Central Elementary- 452 students, Lowes Elementary- 217 students, Sedalia Elementary- 341 students, Symsonia Elementary- 248 students, Wingo Elementary- 365 students, Graves County Middle School- 596 students, Graves County High School- 1,104 students. Graves County School district serves 3,738 total students. (All enrollment numbers based on Dec 1, 2020)

. Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

Graves County School District's vision statement and beliefs are visible throughout schools and within the district. The district public website includes district vision, beliefs, and the current Consolidated District Improvement Plan. Stakeholders collaborated to create the district's vision statement. It is "Striving for Excellence- No Exceptions, No Excuses." Stakeholders then collaborated to create the five core beliefs. In the Graves County School District, we believe: 1. All students can learn and rise to our expectations. 2. Everything we do should be student-centered. 3. Teachers influence learning more than any other factor. 4. Students learn more when authentically engaged. 5. As a team, schools, parents, and communities help students reach their highest potential. The vision statement and five beliefs have guided everything the district has achieved since their inception in 2003. In Graves County decisions are made keeping what is best for students in the forefront. Our students drive everything we do and we are constantly looking at how to improve instruction and opportunities for our students.

. Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Graves County School District has been working to implement researched based strategies to increase engagement and discussion to increase student learning. Graves County has three elementary schools that are National Blue Ribbon Schools. Graves County also had an elementary school received the honor of being named a National Title 1 School. Graves County is also striving to implement personalized, individualized learning as well as project based learning. Technology is in the forefront of learning and equipping students with the tools needed to be successful. Graves County Schools 5th-12th grade students each have a chrome book for use at school and home. In addition, due to COVID-19 K-4th grade students also have been issues a chrome book for home use where possible. Graves County continues to work to ensure all students are College and Career Ready.

. **Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

In Graves County, district leaders have been trained extensively on how to coach and grow teachers through-self reflection. We are constantly looking at how to improve instruction for our students and ensure we are preparing them for their futures. Teachers implement research based strategies to increase engagement and learning in the classroom each year, as they are always willing and eager to learn new ways to improve teaching for their students. Technology is an important support tool that enhances instruction and learning so that we can meet educational goals. We promote technology integration in classrooms since it lends itself to fostering student engagement, 21st Century Skills and Transition Readiness. We intend to create the capacity to allow for an environment where anytime, anywhere learning can occur. Our focus is student-led technology use.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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