

Form D

Graves County Schools  
Student Support Team  
Tier II/Tier III

Response to Intervention Fidelity Checklist

Baseline data collected in the area(s) of concern in accordance with Form A	Yes	No
The goal(s) (desired level of performance) for the student are described in measureable terms on the written intervention plan.	Yes	No
An intervention to improve student performance was designated in the form of the written plan.	Yes	No
A method for measuring progress toward goal(s) is described in written intervention plan.	Yes	No
The frequency (how often) the measure of progress will be used is specified in the written intervention plan.	Yes	No
A tentative date for review of intervention plan and progress monitoring data is specified in written intervention plan.	Yes	No
A minimum of 8 data points were collected and reviewed in the intervention process.	Yes	No
An impact statement has been written addressing the following questions: What was the end result? What was the final level/score?	Yes	No
The expected progress has been addressed by answering the following question: Where should the student have been at the end of this intervention?	Yes	No
The Principal/Guidance Counselor/RTI Specialist/Designee was present and participated in the meeting.	Yes	No
Parent letter mailed to inform parent of intervention process.	Yes	No
Progress monitoring data collected and current.	Yes	No
Intervention delivered as described in written plan.	Yes	No

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal/Guidance Counselor/RTI Specialist/Designee Signature:

\_\_\_\_\_  
Name Title Date: \_\_\_\_\_