Form C

SLD Final Impact Statement:

Transition from Tier III to Referral

Check the targeted area(s) of concern:

	Basic Reading Skills		Math Reasoning
	Reading Fluency		Listening Comprehension
	Reading Comprehension		Oral Expression
	Math Calculation		Written Expression

For EACH area of concern, explain the targeted intervention goal(s): (Example: *Bobby's baseline reading comprehension level is 1.7GE in the 4th grade. Based upon the aim line, Bobby's reading comprehension goal is increase his reading comprehension one grade level, to 2.7GE, by the end of the current school year.)*

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How did the student perform in EACH particular area of concern compared to peers at baseline and at the end of the intervention process? (*Example: In reading comprehension, Bobby's baseline score was 1.7GE compared to his peers class average of 4.1GE which is 2.4GE gap below his peers. 82% of Bobby's same grade peers were at benchmark for their reading comprehension level at the start of this school year. After intensive reading comprehension interventions for the past 22 weeks Bobby's reading comprehension level is 1.9GE compared to the class average of 4.7GE. This data indicates that Bobby is 2.8 grade levels below his peers. Bobby's reading comprehension growth is 0.2 of a grade level compared to 0.6 average growth of his peers. Although Bobby has shown 0.2 growth, the growth is not on pace with his peers and the gap continues to increase between Bobby's growth and his peers to where Bobby's gap in reading comprehension compared to his peers has increased from 2.4GE to 2.8GE. 84% of Bobby's same grade peers are now at benchmark for their reading comprehension. The RTI team completed the Intervention Fidelity checklist and agrees based upon Bobby's attendance and participation the intensive research based interventions were implemented with fidelity. The RTI team is recommending a referral for a suspected Specific Learning Disability in the area of Reading Comprehension.)*

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